**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: October 4 – October 7, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  10/4 | -Students will analyze the relationships, uses, and effectiveness of literary elements, literary quality, and sound effects. | QuickWrite: List and describe or provide examples of literary devices you know off the top of your head.  -Students will review A/S prosody through discussion and supplemental notes.  -The teachers will provide a study guide for a test on Anglo-Saxon literature. | QuickWrite – (F)  Discussion – (F)  Vocab DUE – (F) |  |
| Tuesday,  10/5 | -Students will analyze the relationships, uses, and effectiveness of literary elements, literary quality, and sound effects. | -QuickWrite: Write a creative short story using at least 6 vocabulary words from L1-5 correctly.  -Vocab Review  -A/S Review | QuickWrite – (F)  Discussion – (F)  Quiz – (S) |  |
| Wednesday,  10/6 | -Students will demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Students will compare/contrast texts using themes, characters, settings, and ideas. | Anglo-Saxon Literature Test | Unit Test – (S) |  |
| Thursday,  10/7 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L1-5 Vocabulary Test.  -Students will complete practice exercises for L6. | -Unit Vocabulary Test (S)  -Practice Exercises (F) |  |
| Friday,  10/8 | Teacher In-Service  NO CLASSES |  |  |  |